

# Ladybird Private Day Nursery

Springfield House, 110 New Lane, Manchester, M30 7JE



<b>Inspection date</b>	19 April 2018
Previous inspection date	3 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Aspects of leadership are inspiring. Managers are highly qualified, experienced and passionate about their work. They show an excellent commitment to providing the best possible care for all children, particularly vulnerable children and their families.
- The owner attends meetings with other early years professionals and delivers training sessions, for example, on equality and inclusion. This helps to influence positive practice in the wider community.
- Local authority professionals commend staff on their determination to remove barriers and go 'above and beyond' to accommodate children with very complex health needs.
- Staff safeguard and promote children's welfare exceptionally well. They give the utmost priority to promoting children's health and have achieved local awards in recognition for their efforts.
- Engagement with parents and other professionals is very effective and contributes significantly to children's emotional well-being and good progress. Parents hold staff in high regard. They say, 'Staff are fantastic, they listen to parents and help anyone who is struggling'.

### It is not yet outstanding because:

- Not enough teaching is outstanding. Performance management is not precise enough to help staff raise their teaching skills even higher so that all children consistently make high rates of progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen performance management to help all staff deepen their knowledge, understanding and skills to enable them to consistently deliver high-quality teaching across the whole nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector held discussions with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector completed a joint observation with the early years teacher.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers have excellent knowledge of the requirements to safeguard and promote children's welfare. They promote a culture where everyone works together to ensure children are safe and extremely well cared for. Managers thoroughly train all staff in their responsibilities to protect children from harm. This means staff are astute in how to spot and report potential risks. Self-evaluation is comprehensive and sharply-focused development plans lead to ongoing improvements. Almost all staff are qualified and benefit from ongoing support, supervision and training, overall. Managers rigorously monitor children's progress and help staff to develop targeted plans to swiftly close any gaps in children's learning.

### Quality of teaching, learning and assessment is good

Staff successfully plan a wide range of stimulating experiences that keeps children engaged and motivated to learn. Indoor and outdoor areas are very well resourced to meet children's learning needs. Children have plenty of sensory experiences and natural materials to explore. Play areas include real-life resources to support children's all-round development. Staff interact well with children to guide, challenge and extend their learning. They praise children for copying sounds and words, helping to promote their early language skills. Staff use assessment and tracking well to identify children's next steps in learning. They value and encourage parental involvement in children's learning, for instance, through daily diaries, newsletters and parents' evenings.

### Personal development, behaviour and welfare are outstanding

Staff develop excellent relationships with children and their families. They are kind, thoughtful and create a highly nurturing environment where children flourish. Parents say, 'Children absolutely adore the staff'. Children behave extremely well. They are very friendly, confident and form strong friendships with one another. Staff participate in initiatives that target outdoor play for two-year-olds. Toddlers and pre-school children benefit from weekly 'Stretch and Grow' sessions. All children delight in playing outside and learning to take managed risks. Much emphasis is given to helping children care for their teeth. Menus have been carefully considered to ensure children eat freshly prepared meals that are low in salt and sugar and include foods from around the world. Children take part in many exciting festivals to help them to learn about other cultures and beliefs.

### Outcomes for children are good

Children have fun and make good progress from their starting points. They develop positive attitudes to learning and are well prepared for their move on to school. Children develop independence and successfully learn how to do things for themselves, such as managing the stairs and setting the table. Babies discover using their senses and toddlers enjoy sitting quietly with staff and listening to stories. Pre-school children excitedly use props to act out their favourite stories. They learn about mathematical concepts when they explore using water and sand. All children have ample opportunities to develop their early writing skills.

## Setting details

<b>Unique reference number</b>	EY469762
<b>Local authority</b>	Salford
<b>Inspection number</b>	1105596
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	87
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Ladybird Private Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP533106
<b>Date of previous inspection</b>	3 July 2014
<b>Telephone number</b>	0161 707 4280

Ladybird Private Day Nursery registered in 2014. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above, including two with early years professional status and qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and offers out-of-school care for school-age children.

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